

# Learning Activity 7

## - My Favourite Code -



**Year Level:** 5-6

**Learning Area:** Health and Physical Education  
**Strand:** Personal, social and community health

**Learning Area:** Humanities and Social Science  
**Strand:** Literacy

**Learning Area:** English  
**Strand:** Inquiry and Skills / History

### Learning Focus

Students select one of the football codes (Australian Rules, Rugby League or Soccer) and research the history of the game and its impact on the community.

### Sequence of Content

Year 5 and 6 students:

- Examine how identities are influenced by people and places (**Health and Physical Education - ACPPS051**)
- Plan, rehearse and deliver presentations for defined audiences and purposes incorporating accurate and sequenced content and multimodal elements (**English - ACELY1700**)
- Plan, rehearse and deliver presentations, selecting and sequencing appropriate content and multimodal elements for defined audiences and purposes, making appropriate choices for modality and emphasis (**English - ACELY1710**)
- Locate and collect relevant information and data from primary sources and secondary sources (**Humanities and Social Science - ACHASSI123**)
- Sequence information about people's lives, events, developments and phenomena using a variety of methods including timelines (**Humanities and Social Science - ACHASSI125**)
- Present ideas, findings, viewpoints and conclusions in a range of texts and modes that incorporate source materials, digital and non-digital representations (**Humanities and Social Science - ACHASSI133**)
- The contribution of individuals and groups to the development of Australian society since Federation (**Humanities and Social Science - ACHASSK137**)

### Learning Intention

We are learning to:

- Recognise how individual personalities and teamwork contribute to achieving success in different football codes.
- Plan and deliver presentations to a defined audience.

### Success Criteria

I can:

- Recognise through the history of a selected football code, how individual personalities and teamwork contribute to achieving success different football codes.
- Plan and present to an audience the history of the football code of my choice including its impact on our community.



# Activity

In small groups students select one of the football codes (Australian Rules, Rugby League or Soccer) and research the history of the game and its impact on the community.

## 1. Research

Students research the origins and of their selected football code. Key information may include:

- First recorded game, original rules and foundation teams
- Significant events, moments, coaches and players that have shaped the codes history
- The influence of the sport on Australian society
- How has the game changed and evolved over time to the game it is today?

Other information may include team records and significant achievements including famous matches or events, Hall of Fame Inductees and player award winners (Brownlow Medals, Dally M winners).

Students are to explain why they selected this football code and share with the class their favourite team, player and football moment.

## 2. Presentation

Students collaborate with their teacher to select the method in how they will present and share their research. This may be through an oral, visual or multimedia presentation.

- Students apply appropriate media and presentation strategies to suit and enhance their presentation, including the use of graphs, tables, timelines, photographs and pictures, in digital and non-digital modes.
- Students may use digital resources and other online communication tools such as creating a blog, website or use a shared online learning forum used by the school or classroom teacher to share ideas and information.

## Resources

Students may wish to visit the website of their respective footy code to research the history of the sport.

- **Australian Rules (Australian Football League)** [www.afl.com.au](http://www.afl.com.au). Search under 'About Us' or [click here](#).
- AFL Explained (video) is a guide to all aspects of the game of Australian football and can be viewed [here](#).
- **Rugby League (National Rugby League)** [www.nrl.com](http://www.nrl.com). Search under 'About Us' or [click here](#).
- **Soccer (A-League)** [www.a-league.com.au](http://www.a-league.com.au). Search under 'History' or [click here](#).



# Extension Activity

As a class, list the teams and clubs that have won the most premierships or championships in each of the different football codes (AFL, NRL or A-League).

1. Brainstorm what makes these teams successful and identify key strengths of each of these teams.
2. Have these teams and clubs remained strong through each decade?
3. Can players and teams be compared across the different football codes? Discuss your answers as a class and highlight any players who has played across one or more of the football codes.
4. Check out the 'Premiership Club' section of our website. [Click here](#) to access and similar to winning a premiership, discuss what this club is and how schools can become a member of this exclusive club.

## Additional Teacher Notes and Resources

Teachers can adapt and modify this lesson to support and extend the learning of individual students. Teachers can reduce or increase the information required including how to best model and scaffold this activity.

## Footy Colours Day Activities & Games

[Click here](#) to access the *Footy Colours Day Activities & Games* resources in the 'Tips & Ideas' section of our website. Print one copy per student.

Students complete the '**Senior Word Search**'. In pairs, students may also use a blank word search template and create their own word search using words and player names from their favourite football team such as 'Bulldogs' or 'Storm'.

